

**OBAFEMI AWOLOWO UNIVERISTY, ILE-IFE,  
NIGERIA.**



**FACULTY OF SOCIAL SCIENCES**

**DEPARTMENT OF PSYCHOLOGY**

**2014 - 2018 HAND BOOK**

## 1.0 INTRODUCTION

### 1.1 MEMBERS OF STAFF OF THE DEPARTMENT

#### A. ACADEMIC STAFF

Name	Title	Specialization	Room Number
A.A. Olowu, B.Sc. (Lag), M.Ed.(Man), Ph.D (Brad)	Professor	Personnel Psychology & Conflict Management	Rm.148
F. Togonu-Bictersteth, B.Sc. (Ibadan), MSS, PhD (Bry. Mawr)	Professor	Gerontology, Social Dependent	Rm. 144
C. O. Ajila, B.A. (Ibadan), M .Ed (Ado-Ekiti), PhD (Ife)	Professor	Industrial Psychology	Rm. 147
O.S. Elegbeleye, B.Ed. ,M .Ed., PhD., (Ibadan)	Professor	Social/Counselling Psychology	Rm. 143
E. E. Idehen, B.Sc. (Lag) M.Sc. (Ben), PhD (Ife)	Professor	Clinical/Physiological Psychology	Rm. 145
A. A.Adegoke, B.Sc., M.Sc PhD(Ife)	Reader	Behavioural Medicine, Health/Occupational Health Psychology	Rm. 216a
A. T. Ayinde, B.Sc., M.Sc.,Ph.D (Ife)	Senior Lecturer	Industrial/Orgaisational/Social Psychology	Rm. 216b
F. M. Ilevbare, B.Sc.,M.Sc. Ph.D (Ife)	Lecturer I	Environmental/Orgaisational/Social Psychology	Rm. 229
A.A. Akanni, B.Sc.,M.Sc., Ph.D (Ife)	Lecturer I	Industrial Psychology	Rm. 228b

O.O. Ekundayo, B.Sc., M.Sc., Ph.D (Ife)	Lecturer I	Developmental Psychology	Rm. 228a
M.O. Olasupo, B.Sc., M.Sc., Ph.D (Ife)	Lecturer I	Industrial/Social Psychology	Rm. 008
A.K. Ojewumi, B.Sc., M.Sc. (Ife)	Lecturer I	Clinical/Social Psychology	Rm. 008
O.O. Babalola, B.Sc. (Ife), M.Sc. (Lagos)	Lecturer II	Clinical Psychology	Rm. 146
C.O. Oyetunji- Alemede, B.Sc. (Ado), M.Sc. (Ife)	Lecturer II	Social Psychology	Rm. 146

#### **B. ASSOCIATE LECTURERS\***

<b>Name</b>	<b>Title</b>	<b>Specialization</b>	<b>Courses</b>
L. A. Bisiriyu, B.Sc., M.Sc., Ph.D. (Ife)	Senior Lecturer	Mathematics/Statistics/Reproductive Health	SSC105S SC202 DSS 306
A. Titilayo, B.Sc., M.Sc.,Ph.D (Ife)	Senior Lecturer	Mathematics/Statistics/Migration	SSC105S SC 202 DSS 306
M.A.Orisadare, B.Sc., M.Sc., Ph.D. (Ife)	Senior Lecturer	Public Finance	SSC102,S SC106 SSC201
O. B. Obembe B.Sc. (Ado), M.Sc., Ph.D. (Ife)	Senior Lecturer	Business/Industrial Economics	SSC102S SC106 SSC201 ECN201
A. Adegboye, B.Sc. (Ado), M.Sc., Ph.D. (Ife)	Senior Lecturer	Developmental/Management Economics	SSC102S SC106 SSC201 ECN202
O. Awofeso, B.Sc., M.Sc. (Lagos) Ph.D (Port Harcourt)	Senior Lecturer	Public Administration	SSC104
A.T.O. Emordi, B.Sc.,	Lecturer II	Gender Studies	SSC104

M.Sc., Ph.D (Ibadan)			
O. A. Ajani, B.Sc., M.Sc., Ph.D (Ife)	Senior Lecturer	Social Change/Development Studies	SSC101 SOC202
A. L. Adisa B.Sc., M.Sc., Ph.D (Ife)	Senior Lecturer	Medical Sociology	SOC 201 SOC 203 SOC 205
A. I. Adeniran, B.Sc. (Ado), M.Sc. Lagos, Ph.D (Ibadan)	Senior Lecturer	Development Studies	SSC101 SOC204 SOC306
L.O. Adeoye, B.Sc., M.Sc., Ph.D. (Ife)	Senior Lecturer	Human Geography	SSC103
A.M. Olayiwola B.Sc., M.Sc., Ph.D. (Ife)	Lecturer II	Human Geography	SSC103

\***Note:** Associate Lecturers teach Faculty wide foundation courses (Social Science Courses – SSC) and Restricted Elective Courses.

### C. ADMINISTRATIVE STAFF

Name	Title	Specialisation	Room No.
Mrs. C. O. Olayinka, Modern Three, 1976; Commercial Four, 1977; Grade Two, 1982; 50 W.P.M, 1984; EDP Cert, 60 W.P.M, 2007.	Chief Assistant Secretary	Administration	Rm. 141
Mrs. S. A. Adesina, Commercial Modern School, 1977;50 W.P.M, 1985; EDP Cert,	Senior Assistant Typist I	Administration	Rm. 141
Mr. C. A. Adesina, WASC (1986);	Chief Office Assistant	Administration	Rm. 141

GCE (1997)			
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## **1.2 HISTORICAL NOTES**

### **1.2.1 History of the University**

Obafemi Awolowo University, Ile-Ife is one of three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in April 1959 under the Chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8<sup>th</sup> June, 1961 the Law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11<sup>th</sup> June, 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8<sup>th</sup> June, 1961. This Edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No. 23 of 1975. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Governing Council.

The University started with five Faculties – Agriculture, Arts, Economics and Social studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1<sup>st</sup> October, 1967), the Faculty of Pharmacy (established on 1<sup>st</sup> October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1<sup>st</sup> October, 1960), Faculty of Administration with effect from 1<sup>st</sup> October

1979) and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five Colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University:

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental Studies
- The Centre for Gender and social Policy Studies
- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Technological Laboratory Workshop
- The Central Science Laboratory
- The Distance Learning Centre

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

- The Regional Centre for Training in Aerospace Surveys
- The National central for Technology Management
- The Centre for Energy Research and Development

The African Regional Centre for Space Science and Education in English. The student population has rising steadily from 244 in 1962/63 to over 30,000 at present.

## **1.2.2 Mission, Vision, Objectives of the University**

### **(a) Mission**

To create a teaching and learning community for imparting appropriate skills and knowledge, behavior and attitude; advance frontiers of knowledge that are relevant to national and global development; engender a sense of selfless public service; and promote and nurture the African culture and tradition.

### **(b) Vision**

The vision is of a top rated University in Africa, ranked among the best in the world, whose products occupy leadership positions in the public and private sectors of the Nigerian and global economy, that has harnessed modern technology, social, economic and financial strategies, built strong partnerships and linkages within and outside Nigeria and whose research contributes a substantial proportion of innovations to the Nigerian economy.

### **(c) Strategic Objectives**

1. To produce graduate of international standard, with appropriate knowledge and skills in their field of study, who will be highly employable and able to employ themselves.
2. To provide high quality research and development activities that will promote the development of the Nation and enhance the image of the University and the researchers.
3. To harness modern technology especially ICT and modern social, economic and financial

strategies to run a cost of efficient and effective academic programme and institutional management.

4. To provide services that has relevance to and impact on the local community and the Nation.
5. To provide conditions of study, work and living in the University Community that is of appropriate standard.
6. To expand access to tertiary education in the face of unmet demand.
7. To operate as an equal opportunity educational institution, sensitive to the principle of gender equity and non-discriminatory on the basis of race, ethnicity, religion or physical disability

### **1.2.3. HISTORY OF THE DEPARTMENT OF PSYCHOLOGY**

The creation of a department of Psychology in the Faculty of Social Sciences was approved by the University of Ife Senate during the 1976/1977 academic year. Precisely, the Department was established in October 1977, and commenced academic activities with part time lecturers, among whom are Dr. C.G.M. Bakare (now a Late Professor) of the Department of Guidance and Counseling, University of Ibadan, Dr. E.O. Atolagbe of the Department of Psychology of the same University. Others from Ife, were Dr. Dayo Adejumo (Professor Adejumo of blessed memory), Dr. Dibu-Ojerinde (now a Professor) at the Department of Educational Foundations and Counseling, and immediate past Registrar of Joint Admission Matriculations Board (JAMB), Dr. Eileen Wilson who later joined the department as a full-time Lecturer I in 1982, and Mr. Akinsola Olowu (now a Professor) who was a part-time lecturer, before being transferred from the registry to become Assistant Lecturer in the department in 1979. He was the Dean of Faculty of Social sciences, Obafemi Awolowo University, from July 1995 to 1997. Professor Olowu delivered the first inaugural



lecture that emanated from the department on 14<sup>th</sup> June 1994 on “Exploration into the Person.”

The “trinity” of full timers that graduated the first set of students were made up of Prof. Funmi Togonu-Bickersteth, (a onetime Deputy Vice Chancellor - DVC Academic), who joined the Department as Lecturer grade II, Mrs. Sheila Jeyifo who was appointed Assistant Lecturer on the same day with Professor Olowu. At present, the staff strength of the department has reached fourteen including two of those mentioned earlier with addition of three Professors, one Reader, one Senior Lecturer, five Lecturer I and two lecturer II.

Meanwhile, the department has grown in all ramifications. Department of Psychology at its inception offered a B.Sc. (Social Sciences) Psychology Degree, but today, three more programmes have been added to it. These are Master of Science (M.Sc.) in Psychology and Doctor of Philosophy (Ph.D.) in Psychology Degrees, and the latest is Master of Managerial Psychology (MM.Psych). In term of students’ enrolment, there are presently, 492 undergraduate students in the department. This is a clear improvement on the first set of twelve students who were enrolled during the 1977/78 academic year. The department has graduated about 25 sets of students in the last 33 years, and the academic curriculum has been revised on three occasions to correct deficiencies and in compliance with National University Commission’s directives. In pursuit of this goal of constant up-dating of curriculum the processing of a new revision has reached an advanced stage. These initiatives have yielded dividend, as the department has been elevated from partial accreditation to full accreditation status in the 2005/2006 session. Unfortunately, the department has received interim accreditation in last two exercises due to lack of space. This is being handled by the university currently.

Several graduates of the Department of Psychology, Faculty of Social Sciences, Obafemi Awolowo University, Ile-Ife, are well-placed and currently pursuing excellent careers in their respective place of employment, which include; institutions, hospitals, prisons, banks and

other financial institutions, as well as social welfare offices. Many of them are now pursuing postgraduate degrees at other universities in Nigeria and abroad. Some of them have completed their Ph.D. programmes in the department and about 25 of them have bagged M.Sc. degrees of the department in different areas of specialization. Indeed about 50% of the current staff strength of the department obtained at least a first degree from the department; one is currently a professorial cadre lecturer.

#### **1.2.4. Philosophy, Vision, Objectives of the Department of Psychology**

The Psychology Department in Obafemi Awolowo University has a mission to prepare students for graduate study in psychology and related fields, and to equip students with relevant skills needed for employment at various areas of human endeavour

##### **Philosophy**

The philosophy of the Department is derived from the overall vision of the University which aims at creating a teaching and learning community which will impart appropriate skills, knowledge, behaviour and attitudes; advances the frontiers of knowledge that are relevant to national and global development, and engender a sense of selfless public sector. It is also the philosophy of the Department to produce thorough bred and disciplined students, with excellent knowledge and skills, who will be able to demonstrate competence and knowledge in any area of endeavour they may choose to go into after graduation.

##### **Vision**

The Department has strong will to attain excellence in the following core value areas; Teaching, Integrity, Scholarship, Leadership, Research, and Community Involvement.

##### **Objectives**

The objectives of the Department of Psychology are as follows:

- i. To provide the highest quality of instruction that will result in employment or entrance to graduate school
- ii. To help student develop analytical, critical thinking and problem solving skills, which would enable them to explain human behaviour generally and apply their knowledge to practical solutions to problems of daily living.
- iii. To equip students with suitable laboratory, analytical and methodological techniques in psychology. This will help them develop research and quantitative analysis skills.
- iv. To enhance interpersonal skills that will enable students to recognize, understand and appreciate the diversity in human behaviour.
- v. To enhance the awareness of the need to apply critically, the psychological methods and principles in solving the Nigerian societal and individual problems. In this regard, attempts will be made to emphasize the importance of Africa's psychology, and the social-cultural context in which most Nigerians functions.

### **1.2.5 Members of the University**

The members of the University as defined on statute 2(1) are:

- (a) The officers of the University;
- (b) The members of council;
- (c) The members of senate;
- (d) The members of academic staff;
- (e) The Graduates;
- (f) The students; and such other persons as may by Senate be granted the status of member.

A person shall remain a member of the University only as long as he is qualified for such membership under any of the sub-paragraphs of paragraph (1) of the Statute.

### **1.2.6 Officers of the University**

The officers of the University as contained in Statute 3 shall be:

- (a) The Chancellor;
- (b) The Pro-Chancellor;
- (c) The Vice-Chancellor;
- (d) The Deputy Vice-Chancellor (Academics);
- (e) The Deputy Vice-Chancellor (Administration);
- (f) The Registrar;
- (g) The Librarian;
- (h) The Bursar; and
- (i) Such other persons as may by the Statute be granted the status of officer.

### **1.2.7 Establishment of the University Council**

#### **(a) Functions**

The University Council to be known as the Council of the Obafemi Awolowo University, Ile-Ife was established by the Edict. The Edict states that Council shall be the governing authority of the University and shall have the custody, control and disposition of all the property and finances of the University and except as may otherwise be provided in the Edict and the Statutes, shall manage and superintend generally the affairs of the University and, in any matter concerning the University not provided for or under this Edict, the Council may act in such manner as appears to its best calculated to promote the interests, objects and purposes of the University.

The Council, subject to the provisions of the Edict and Statutes has the following functions among others:

- (i) to determine, in consultation with Senate, all University fees;
- (ii) to establish, after considering the recommendation of the senate on that behalf, Faculties, Institutes, Schools, Boards, Department and other units of learning and research; to

- prescribe their organization, constitution and functions and to modify or revise the same;
- (iii) to authorize, after consideration the recommendations of the Senate in that behalf, the establishment for the academic in the University, and with approval of the Senate, to suspend or abolish any academic post except a post created by this Edict or the Statutes;
  - (iv) to authorize the establishments for the administrative staff and other staff in the University and to suspend or abolish any such posts other than posts created by the Edict or the Statutes;
  - (v) to make the appointments authorized by this Edict and the Statutes;
  - (vi) to exercise powers of removal from office and other disciplinary control over the academic staff, the administrative staff and all other staff in the University;
  - (vii) to supervise and control the residence and discipline of students of the University and to make arrangements for their health and general welfare.

**(b) Composition of the Members of Council**

The Council as contained in Statute 10(1) as amended by Decree No. 11 of 1993 and Decree 25 of 1996 shall consist of the following members:

- (i) Ex-Officio Members: Pro-Chancellor  
  - The Vice-Chancellor
  - The Deputy Vice-Chancellors
- (ii) 1 member from the Federal Ministry of Education
- (iii) 4 members appointed by National Council of Ministers
- (iv) 4 members of Senate appointed by Senate
- (v) 2 members of the Congregation elected by the Congregation
- (vi) 1 member of Graduates Association elected by Graduates Association

The Senate shall prescribe which Departments and subjects of study shall form part or be the responsibility of each of the Faculties. The next level of organization is the Faculty where the teaching and other activities of the Departments are co-ordinated. Proposals generally come from Departments to the Faculty Board although they can also be initiated at the Faculty level in which Departments normally have an opportunity to consider them before the Faculty Board takes a decision. The membership of the Faculty Board is stipulated in Statute 13(3) thus:

- (a) The Vice-Chancellor
- (b) The Deputy Vice-Chancellor
- (c) The Dean of the Faculty
- (d) The Professors and Head of Department comprising the Faculty;
- (e) Such other full-time members of the academic staff of the Departments comprising the Faculty as the Senate may determine after considering the recommendation of the Faculty Board;
- (f) Such other Professors and other Head of Departments, as the Senate may determine after considering the recommendation of the Faculty Board;
- (g) Such other persons with or outsider the University as the Senate may appoint after considering the recommendation of the Faculty Board.

The most level is that of Department which consist of groups of teachers and sometimes Research Fellows in a single subject with a Head who is usually although not always a Professor generally appointed by the Vice-Chancellor.

The Department is the normal basic unit of academic organization. It is at this level that the organization of teaching and the use of research facilities are primarily worked out. Senate may however recommend the creation of Institutes for groups of specialized subjects or discipline that require interdisciplinary research efforts and thus, cut across Faculties in scope.

### **1.3 ORGANIZATION AND ADMINISTRATION**

The Vice-Chancellor is the Chief Executive Officer of the University and five other Principal Officers of the University, namely; The Deputy Vice-Chancellors (2), the Registrar, the University Librarian and the Bursar report to him. The University Librarian is in charge of the University Library while the Bursary take charge of the University finances. The Registrar is the Secretary to Council and the Chief Administrative Officer of the University and he assists the Vice-Chancellor in the day-to-day administration of the University. He is also the Secretary to Senate and heads the Registry, comprising the Directorate of Academic Affairs, the Directorate of Council Affairs, Division of Corporate Services and Director of Personnel Affairs. The Planning, Budget, Monitoring/Management Information System Unit takes care of the academic planning, budgeting and monitoring needs of the University and is under the Vice-Chancellor's Office.

The University Central Administration also includes some Units providing common services. They are the Medical and Health Services, the Division of Maintenance Services, the Physical Planning and Development Unit and the Computer Centre, Heads of these Units report to the Vice-Chancellor.

#### **1.3.1 Congregation**

The Congregation comprises all full-time members of the academic staff and every member of the administrative staff who holds a degree of any recognized University. It discusses and declares an opinion on any matter whatsoever relating to the wellbeing of the University. It has twelve elected members in Senate and two elected members in the University Council.

#### **1.3.2 Information on Facilities**

##### **a. HEZEKIAH OLUWASANMI LIBRARY**

##### **(j) Plan of the Library**

The Library consists of the North and South wings, which are connected by walkways on two levels.

**(ii) Membership**

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons as may be determined by the Library Committee or the University Librarian on behalf of it.

Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower's tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A Lost Library Card or Borrower's Ticket may be replaced on admission of a written application.

**(iii) The Library Collection**

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas;

- (i) The Undergraduate Areas and
- (ii) The Research Areas

**1. Serials Collection**

The serials Collection consists of:

- (i) Current journals, the most current issues of which are shelved in the display section of the Serials Room.
- (a) Latest back file i.e. the latest 10 years of journals which are on open Access to registered senior staff and postgraduate student.
- (b) Older back files i.e. journals older than ten years are no closed access to all categories of readers who must obtain and complete request at the serials batch.

**2. African Special Collection**

The Africana Special Collection is a collection rare and other book of primary interest to people whose fields of interest



are in African studies. Staff publications and theses submitted for higher degrees of the University as well as of other Universities are also housed there. The collection is closed access.

### **3. Documents Collection**

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal Capital Territory. It also includes publications of other African governments and International organizations.

### **4. Reference Collection**

Dictionaries, encyclopaedia, handbooks, directories, atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographic, indexes and abstracts are available in the Bibliography Room. Reference books do not ordinarily circulate.

### **5. Reserve Collection**

#### **(i) Day reserve collection**

Multiple copies of textbooks, particularly some of those recommended for specific courses, are shelved in the Reserve Books Room on Floor 3

#### **(ii) Two Hour Reserve**

Some other materials, periodical articles in particular, are placed on 2-hour reserve. These may be obtained on request (signature and seat number required) and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials.

### **6. Recent Accessions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

### **Catalogues**

A library catalogue is a finding list of books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall.

- (i) The Author/Title Catalogue
- (ii) The Subject Catalogue
- (iii) The Shelf List
- (iv) The Serials Catalogue
- (v) The Document Catalogue

### **How to Borrow a Book**

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed. When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

### **Reservation**

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and, if it is already overdue, it will be recalled at once.

### **Inter-Library Loan**

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on goodwill and cooperation between universities, and readers who benefit from it are required to observe the regulations applying to each loan.

## **Photocopying Services**

Within the limitation imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate prices,

## **Penalties for Overdue or Lost Books**

Penalties for overdue books will be imposed as follows:

- (a) N5.00 per day for the first 30 days; thereafter all loan privileges will stop.
- (b) Books specially recalled by the University Librarian will attract a fine of N10.00 per day after third from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books
- (d) No student will be allowed to attend Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him/her.

## **Library Opening Hours**

Monday – Friday	8.00 a. m. - 10.00 p. m.
Saturday	8.00 a. m. - 4.00 p. m.
Sunday	2.00 p. m. - 10.00 p. m.
Vacation Period	8.00 a. m - 6.00 p. m.

**E-Library** This facility is available. Students are assisted by the circulation librarian in using the facility.

## **b. Division of Students' Affairs**

### **1 Guidance and Counselling Unit**

The Division of Student Affairs has professional counsellors who are committed to helping students grow in self-understanding in the process of integrating their personal and

academic experiences. The services are free to students and are confidential (i.e. not used as part of his/her other University records). The services include personal counselling, group counselling, study skills improvement, tests anxiety reduction, personal crisis intervention, psychological testing, career and occupational counselling and settlement of grievances between students. Where necessary, consultations are made with campus organizations, specialist and academic departments, to ensure that students' problem are resolved satisfactorily. The Counsellors can be contacted online through e-portal or in Room 9 & 10 Division of Student Affairs between 10.00 a.m. and 2.00.p.m. Monday to Friday.

## 2. **Scholarship and Financial Assistance**

The Division of Students' Affairs serves as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Boards in their respective faculties as well as those at the Division of Student Affairs Building for advertisements and other relevant information.

### 1.3.3 **Rolls of Honours for Students**

Senate at a Special Meeting held on Wednesday, 1<sup>st</sup> November, 2006 decided that Roll of honours for students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Roll. The details are as follows:

- (i) The Honours Roll should be at three levels, namely
  - a) Departmental Honours Roll
  - b) Provost/Dean Honours Roll
  - c) University/Vice-Chancellor Honours Roll
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Department Honours Roll; 4.25 for Provost/Deans Honours Roll and 4.5 for Vice Chancellor/University Honours Roll in all the

Faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative average of 60% and 62% respectively.

- (iii) The beneficiary must maintain this grade annually to continue to enjoy the award.
- (iv) The recommendations must be processed along with results of Rain Semester examinations.
- (v) The student must be of good conduct.
- (vi) He/she must not have outstanding or carry-over course and must not be repeating the year.
- (vii) No student on Leave of Absence shall enjoy the Annual Roll of Honours Award.
- (viii) No student that has a disciplinary problem shall enjoy the award.

(ix) The awards shall be based on the recommendation of the Departmental Board of Examiners and the Faculty Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.

- (x) Names of beneficiaries shall be displayed as follows”  
Departmental Honour - Departmental Notice Board  
Provost/Deans Honours- Faculty Notice Board  
Vice-Chancellor/University- Floor ‘O’ Secretariat  
Honour Building
- (xi) Each beneficiary shall be given a certificate.

## **1.4 UNIVERSITY EXAMINATION REGULATIONS**

Some University examination Regulations students should note as contained in the University Examination Regulations for first Degrees, Diplomas and Certificates are:

### **1.4.1 Registration for University Examinations**

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to take an examination he would be scored '0F' for the number of units he had registered and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so constitutes a breach of regulation which may result in the non-processing of the candidate's result.
- (e) A candidate who cannot register for courses during the prescribed period for registration because of an illness must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.
- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practical where required to qualify to sit for examination in any course.

- (g) A candidate for a university examination in a particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate so discovered shall forfeit his/her studentship.

#### **1.4.2 Absence from Examination**

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reason other than illness or accident shall be bound by the following regulations:

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored “0F” in the minimum number of units required for full time student (i.e. 15 units).
- (b) Candidates who registered for courses, attended classes regularly, did all practical and tests but did not take required Semester examinations should be given a continuous assessment grade in each of the affected courses and a grade of “0” in the examination which they should have taken, but which they did not take.
- (c) Candidates who have less than 15 units to graduate but who fail to take the required examinations should be deemed to have scored “0” in the outstanding courses only provided such candidates obtained permission to register for less than 15 units.
- (d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the available opportunity provided that:
  - (i) A full-time student in the University shall report any case of illness to the University Health Centre at all times.

- (ii) When a student falls ill during examination he should first report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
- (iii) When a student falls ill before an examination he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Service within one week of such illness. Any time outside this period, shall be considered on its own merit.
- (iv) The Director of Medical and Health Services should, within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.
- (v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The Medical report must be countersigned by the Director of Medical and Health Services. All application for Leave of Absence must be taken by the appropriate Faculty Board.

### **1.4.3 Examination Offences**

- (a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in



writing through the Head of Department to the Vice-Chancellor within 24 hours.

- (b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall be liable of an infraction of this regulation where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.
- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- (d) Mobile phones are not allowed in examination halls
- (e) A candidate shall not remove from an examination room, any papers, used or unused, except the question paper and such book and papers, if any, as he authorized to take into the examination room.
- (f) Candidates shall comply with all “direction to candidates” set out on an examination answer books, or other examination materials supplied to them. They shall also comply with directives given to them by the Invigilator.
- (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in the answer books and crossed out neatly. Supplementary answer books, even if they contain only rough work must be tied inside the answer books.
- (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over an invigilator. Candidates are responsible for the proper return of their written work.

- (i) Smoking shall not be permitted in examination room during examination sessions.
- (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subjected to disciplinary action by the appropriate authority of the University.
- (k) If any candidate is suspected of cheating, receive assistance or assisting other candidates or of infringing any other examination regulation, a written report of the circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
- (l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.
- (m) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

#### **1.4.4 Penalties for Examination Malpractice and other Offences**

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiner of the paper, the Board of Examination and any official of the University authorized to handle the paper, he may order the suspension of the

examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved as he may deem appropriate.

- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation of the award of a degree, diploma etc. as laid down in Status 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in a course of study or in examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

## **1.5 THE COURSE UNIT SYSTEM AND THE COMPUTATION OF GRADE POINT AVERAGE (GPA) AS OPERATED IN OBAFEMI AWOLOWO UNIVERSITY**

### **1.5.1 Introduction**

The course unit system is a system whereby programmes are designed with course, which are weighted and classified into various levels for students in the institution of higher learning. Courses are assigned units

depending on the volume of work required to complete the course and this includes lectures, tutorials and practical. Any student can take the courses at any level provided there are no (constraints) prerequisites for these courses. For instance, a Part I student can offer a course at any level provided the student has the prerequisites required for that course, while a Part IV student can still offer a Part I course if such a student so desires. However, it is generally desirable that lower level core courses are taken and passed before proceeding to high level ones.

The system allows a student to spread his programme evenly over the semesters provided such a student keeps to the rules and regulation of the system. For instance there are minimum and maximum numbers of units a student can register for in a semester. Every semester is as important as the other. A wise student is encouraged to attempt a reasonable number of units he/she can cope with to ensure a qualitative performance.

**It is compulsory for every student to interact with his/her Part Adviser (See Departmental notice board for list) to discuss his/her programme and courses before proceeding to register during any semester.** This is extremely important to ensure that the student registers appropriately. There are many issues that are linked to registration; therefore, proper interaction with an Adviser will guarantee that a student does not register for more courses than he/she can cope with among other issues. In the past, many students have found themselves in avoidable situations arising from failure to interact with the Part Advisers prior to registration. The Adviser is expected to patiently attend to students allocated to him/her, check through all the previous coursework result of the individual students to be able to guide him/her on the course he/she should register for in a particular semester.

Apart from the end of semester examination, there are continuous assessments during each semester. These tests and the end of semester examination make up the set of semester examinations for each course. Appropriation of scores to make the final mark of 100%

varies from one Faculty to another, but continuous assessment scores cannot be more than 40% of the 1000%.

### 1.5.2 Calculation of Grade Point Average (GPA)

This section is designed to acquaint students with the procedure for computing the Grade Point Average (GPA) for each set of semester examinations and to upgrading the computations to obtain the Cumulative Grade Point Average (CGPA) at any point in time during each student's course of study.

It is strongly advised that every student should learn how to compute (and actually do compute his own) GPA and CGPA. By thus computing and keeping a record of his CGPA, the student will be fully aware of what effort he must put in to remain in the University or to graduate in a desired class. This is the only way you can be in a position to be on your guard and monitor the quality of your efforts.

### 1.5.3 Definition of Terms

It is necessary to first understand and be thoroughly familiar with certain terminologies and abbreviations that are commonly used in the computation of Grade Point Average. These are defined as follows:

- (i) **Student Workload:** This is defined in terms of course units. One unit represents one hour of lecture or one hour of tutorial or 2-4 hours of practical work per week throughout a semester. Thus for example, a course in which there are 2 hours of lectures and 1 hour of tutorial per week is a 3 unit course.
- (ii) **Total Number of Units (TNU):** This is the total number of course units carried by a student in a particular semester. It is the summation of the load (units) on all course carried during the semester. For example, a student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be

allowed to carry (i.e. register for) or be examined in more than 24 units in any particular semester.

(iii) **Cumulative Number of Units (CNU):** This is the summation of total number of units over all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he does not drop out) with a higher CNU than his non-repeating colleague and will most likely require a longer time to complete requirements for the award of Degree.

(iv) **Level of Performance Rating:** This is the rating of grades obtained in terms of credit points per load unit. The rating used is as follows:

Level of performance	Rating (credit points per unit)
A = 70% - 100%	5
B = 60% - 69%	4
C = 50% - 59%	3
D = 45% - 49%	2
E = 40% - 44%	1
F = 0% - 39%	0

Based on the above, a student who obtained a grade of 'A' in a 4-unit course has scored 20 Credit points, and one who obtained a grade of C in that course has scored 12 Credit points.

(v) **Total Credit Points (TCP):** This is the sum of the products of the course units and rating in each course, for the entire semester period. For example, consider a student who took 4 courses of 5 units each. Let's say the grade obtained in the four courses were C, B, F, D respectively. The TCP of this student is obtained as  $5 \times 3 + 5 \times 4 + 5 \times 0 + 5 \times 2 = 45$

(vi) **Cumulative Credit Point (CCP):** This is the summation of Total Credit Points over all semesters from beginning to date.

- (vii) **Grade Point Average GPA:** This is the total credit points (TCP) divided by the total units (TNU). For example, consider the student's scored referred to above. His TCP is 45, and of course, his TNU is 20 (i.e. courses at 5 units each, for the semester). The highest GPA that can be earned is 5.0 and that is when a student has earned a grade of 'A' in every course during the semester. The lowest GPA obtained is 0.0 and this would happen if the student has F Grades all round during the semester.
- (viii) **Cumulative Grade Point Average (CGPA):** This is the summation of TCPs for a semester, divided by the summation of TNUs for the said semesters. Like the GPA, CGPA obtained ranges from 0 to 5.

### 1.5.4 GPA AND CGPA SAMPLE COMPUTATIONS

- i. **Sample Computations:** Consider a student who has enrolled in a course programme designated as PSY and has just completed 2 full semesters in the University. His course programme and GPA and CGPA could be as follows:

**Part one: Harmattan Semester**

Course Code	Units	Grades	Credit Points	GPA/CGPA
SSC 101	3	64% B	$3 \times 4 = 12$	$GPA = 63/15 = 4.2$
SSC 103	3	74% A	$3 \times 5 = 15$	CCP = 63
SSC 105	3	52% C	$3 \times 3 = 9$	TNU = 15
SSC 111	3	60% B	$3 \times 4 = 12$	CGPA = 4.20
PSY 101	3	70% A	$3 \times 5 = 15$	
	TNU = 15		TCP = 63	

**Part One: Rain Semester**

Course Code	Units	Grades	Credit Points	GPA/CGPA
SSC 102	3	64% B	$3 \times 4 = 12$	$GPA = 63/15 = 4.2$
SSC 104	3	74% A	$3 \times 5 = 15$	CCP = 63 + 63 = 126

SSC 106	3	52% C	3x3 = 9	TNU = 15+15=30
SSC 112	3	60% B	3x4 = 12	CGPA = 126/30 = 4.20
PSY 102	3	70% A	3x5 = 15	
	TNU =15		TCP = 63	

ii. **Withdrawal from the University:** A student whose CGPA falls below 1.0 at the end of a semester shall be placed on probation during the following semester, if he/she fails to achieve a CGPA of at least 1.0 at the end of that semester, he/she shall be required to withdraw from the University.

iii. **Assessment and Award of Degrees**

A candidate who has satisfactorily completed all requirements for the degree with an overall grade point average of not less than 1.50 shall awarded the honours degree as indicated below.

Class	CGPA
First class	4.50 - 5.00
Second Class (Upper Division)	3.50 – 4.49
Second Class (Lower Division)	2.40 - 3.49
Third Class Honours	1.50 - 2.39
Pass	1.00 – 1.49

(ii) Passes in 12 units of Special Elective is a requirement for graduation.

**1.6 TRANSFER WITHIN THE UNIVERSITY AND LENGTH OF STAY IN THE UNIVERSITY**

- (a) To qualify for a degree, a candidate will normally be required to spend a minimum of two academic years at the Obafemi Awolowo University.
- (b) If a student transfers from one Faculty to another, the transfer would be treated as if he/she is just being admitted into the



University since as part the requirement for graduation the student has to take all the foundation/compulsory courses in the new Faculty/Department. In that case his/her stay in the new Faculty/Department should be 1½ times the number of semesters required to complete a programme.

- (c) Where a student transfers from a science based Faculty to another, the computation of his/her result in the new Faculty shall take cognisance of his/her previous CGPA in the new department. The duration of the stay in the University will be what remains of the 1½ times the number of semesters required to complete the programme as approved by Senate.
- (d) Where a student is transferring from a science based Faculty to a Humanities/Arts based Faculty or Vice-v

## **2.0 BACHELOR OF SCIENCE (B.Sc.) DEGREE PROGRAMME IN PSYCHOLOGY**

### **2.1 Objectives**

The objectives of the programmes in psychology are:

- (a) To produce well rounded individuals capable of working effectively as Psychologists in academic or professional settings.
- (b) To train students who are able to critically apply their skills to ameliorate Psycho-social issues arising from the contemporary Nigerian situation.
- (c) To encourage an interdisciplinary perspective in the study of psychology.

### **2.2 Degree offered**

- (a) B.Sc. (Social Sciences) Psychology

## **2.3 Admission Requirements**

### **(i) UTME**

An applicant for admission to the B.Sc. programme must possess five credits in O level subjects including English Language, Mathematics, Biology and any other two subjects. Such an applicant must have the required scores in the Joint Admission and Matriculation Board Examinations in any three UTME subjects from Social Sciences or Sciences in addition to English Language. He or She must also meet the cutoff points set by the University Management for each department.

### **(ii) Direct Entry**

Candidates for direct entry must (a) satisfy the admission requirements of the University as specified in (i) above (b) possess five credit passes in SSC or NCE or equivalents of which at least two shall be at the advance level, or five credit passes of which three shall be at the advance level, provided such passes are not counted at both levels of the examination.

#### **2.3.1 Student Registration on E-Portal**

Visit e-portal URL directly with [www.eportal.oauife.edu.ng](http://www.eportal.oauife.edu.ng)

OR

Visit OAU website with [www.oauife.edu.ng](http://www.oauife.edu.ng) and click “e-portal” from OAU

Home Page

From e-portal home page

- Click “Payment/Registration (on-line)”

From Login Screen

- Read additional directives and comply

- Click on “Submit” to display your identity for confirmation

Click “OK”

- Click again “ Payment/Registration (on-line)” to display list of tables of Students

From the Table List

- Click on “Bio-Data Form” to display “Submit Information Form (MIS2)”

- And fill accordingly

- Click “submit” to save your form.

### **2.3.2 Duration of Course**

The duration of the B.Sc. programme should be minimum of eight semesters of full-time study, and four extra semesters for carried over courses.

### **2.3.3 Condition for the Award of B.Sc. Psychology Degree**

The award of B.Sc.(Social Sciences) Psychology degree is governed by the rules and regulation for the award of degrees of the Obafemi Awolowo University, Ile-Ife. The candidate must pass the approved compulsory and elective courses prescribed for the degree.

(i) A UTME candidate must successfully complete the following categories of courses:

1. Special Electives	12 units
2. Faculty of Social Sciences Courses	24 units
3. Departmental Compulsory Courses	77 units
4. Restricted Elective Courses	39 units
<b>Total</b>	<b>152 units</b>

(ii) A direct entry candidate must successfully complete the following categories of courses:

1. Special Electives	12 units
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2. Faculty of Social Sciences Courses	12 units
3. Departmental Compulsory Courses	77 units
4. Restricted Elective Courses	39 units
<b>Total</b>	<b>140 units</b>

## 2.4 OUTLINE OF PROGRAMME BY PARTS/SEMESTER

Course Code	Course Title	Pre-requisite	L-T-P Units		
	<b>Part I Harmattan <i>Compulsory Courses</i></b>				
SSC 101	Man and His Social Behaviour	-	2	1	0
SSC 103	Man's Environmental Relations	-	3		
SSC 105	Mathematics for Social Scientists	-	2	1	0
Or			3		
MTH 101	Elementary Mathematics I	-	2	1	0
SSC 111	Foundations of Psychology I	-	3		
PSY 101	Learning Processes I	-			
	<b><i>Restricted Electives – Students may offer anyone of the following</i></b>		2	1	0
			3		
HIS 101	Culture, History of Africa up to 1500	-	2	1	0
HIS 103	European History 1300-1789	-	3		
PHL101	Introduction to Problems of Philosophy	-	2	013	
PHL103	Introduction to History of Philosophy I	-			
FRN101	Audio-Visual Course in French	-			
FRN103	Introduction to French Composition	-	2	1	0
YOR103	Yoruba Institutions	-	3		
CHM101	Introduction to Chemistry I	-	2	1	0
ZOO101	Introduction to Zoology I	-	3		
	<b><i>Special electives – at least two units</i></b>		2	1	0
	<b><i>Total</i></b>		3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		

			2 3	1	0
			<i>20/22 units</i>		

Part I Rain

Course Code	Course Title	Pre-requisite	L	T	P
<b><i>Compulsory Courses</i></b>					
SSC 102	Wealth of Nations	-	2	1	0
SSC 104	The Governing of Man	-	3		
SSC 106	Mathematics for Social Scientists II	-	2	1	0
Or			3		
MTH 102	Elementary Mathematics II	-	2	1	0
SSC 112	Foundation of Psychology II	-	3		
PSY 102	Learning Processes II	-			
<b><i>Restricted Electives – Students may offer anyone of the following</i></b>			2	1	0
			3		
HIS 102	History of Africa 1500 – 1800	-	2	1	0
HIS 104	European History 1789 – 1945	-	3		
PHL102	Introduction to Social and Political Philosophy	-	2	013	
PHL106	Introduction to History of Philosophy II	-	2	1	0
FRN104	Introduction to French Composition and Comprehension	-	3		
			2	1	0
YOR104	Yoruba Literature	-	3		
CHM102	Introduction to Chemistry II	CHM 101			
ZOO102	Introduction to Zoology II	ZOO 101	2	1	0
<b><i>Special electives – at least two units</i></b>			3		
<b><i>Total</i></b>			2	1	0
			3		

			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			<b>20/22 units</b>		

Course Code	Course Title	Pre-requisite	L-T	-	P
	<b>Part II Harmattan <i>Compulsory Courses</i></b>				
SSC 105*	Mathematics for Social Scientists I	-	2	1	0
SSC 201	Statistical Method and Sources I	-	3		
PSY 201	General Psychology I	-	2	1	0
PSY 203	Introduction to Social Psychology I	-	3		
PSY 205	Experimental Psychology	-	2	1	0
	<b><i>Restricted Electives – Direct entry students may offer any one ; UTME students any two of the following</i></b>		3		
			2	1	0
			3		
PSY 207	Introduction to Developmental Psychology	-	2	013	
ZOO 201	Forms and Functions in Animals	-			
SOC 201	Introduction to Sociology I	-			
SOC 203	Traditional Nigerian Social Structure	-	2	1	0
ECN 201	Principles of Economics I	-	3		
HIS 201	African History From Earliest Time to	-			

PHL 201	1000	-	2	1	0
	Problems of Philosophy		3		
	<i>Special electives – at least two units</i>		2	1	0
	<i>Total</i>		3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			<b>22/24 units</b>		

Course Code	Course Title	Pre-requisite	L	T	P
<b>Compulsory Courses</b>					
SSC 106*	Mathematics for Social Scientists II	-	2	1	0
SSC 202	Statistical Method and Sources II	-	3		
PSY 202	General Psychology II	-	2	1	0
PSY 204	Introduction to Social Psychology II	-	3		
PSY 206	Practical Psychology II	-	2	1	0
<b>Restricted Electives – Students may offer anyone of the following</b>					
PSY 208	Introduction to Psychobiology	-	3		
PSY 209	Essentials of Psychology	-	2	01	3
SOC 202	Introduction to Sociology II	-			
SOC 204	Nigerian Contemporary Social Structure II	-	2	01	3
PHL 202	Introduction to Logic	-	2	01	3
REL 204	Traditional Religion in Africa	-	2	1	0
ECN 202	Principles of Economics II	-	3		
<b>Special electives – at least two units</b>					
<b>Total</b>					
			3		
			2	1	0
			3		
			2	1	0
			3		
			2	1	0
			3		
			<b>22/24 units</b>		



\***Note:** For only those who have not taken these courses

Part II Rain

Course Code	Course Title	Pre-requisite	L	T	–	P
	<b>Part III Harmattan <i>Compulsory Courses</i></b>					
PSY 301		-	2	0	1	3
PSY 303	Experimental Methods in Psychology	-	2	0	1	3
PSY 305	Introduction to Physiological Psychology	-	2	1		0
PSY 307	Personality	-	3			
PSY 309	Psychology of Substance Abuse	-	2	0	1	3
CSC 200	Introduction to Cognitive Psychology		2	1	0	3
	Computer Appreciation		2	1		0
	<b><i>Restricted Electives – Students may offer any one of the following</i></b>		3			
PSY 311	Child Development	-				
PSY 313	Human Sexuality	-	2	1		0
PSY 315	Organisational and Industrial Behaviour I	-	3			
PSY 317	Motivation and Emotion	-	2	1		0
PSY 319	Psycholinguistics	-	3			
PSY 321	Artificial Intelligence	-	2	1		0
SOC 305	Comparative Social Institutions	-	3			
SOC 309	Family, Marriage and Kinship		2	1		0
SOC 315	Introduction Industrial Sociology		3			
	<b><i>Special electives – at least two units</i></b>		2	1		0
	<b><i>Total</i></b>		3			
			2	1		0
			3			
			2	1		0
			3			
			2	1		0
			3			
			2	1		0
			3			

			<b>21/23 units</b>
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Part III Rain

Course Code	Course Title	Pre-requisite	L	T	P
	<b>Compulsory Courses</b>				
PSY 302	Test and Measurement	-	2	0	1
PSY 304	Psychology of Learning and	-	2	1	0
PSY 306	Motivation	-	3		
	Practical Psychology II		2	0	1
	<b>Restricted Electives – Students may offer any two of the following</b>				
PSY 308	Adolescence and Adulthood	-	2	1	0
PSY 310	Advances in Social Psychology		3		
PSY 312	Organisational and Industrial Behaviour II	-	2	1	0
PSY 314	Perception		3		
DSS 306	Data Collection, Analysis and Presentation	-	2	1	0
SOC 306	Theory and Method of Comparative Sociology	-	3		
	<b>Special electives – at least two units</b>				
	<b>Total</b>		2	1	0
			3		
			2	1	0
			3		
			<b>18/20 units</b>		

Course Code	Course Title	Pre-requisite	L	T	P	Units
	<b>Part IV Harmattan <i>Compulsory Courses</i></b>		0	1		3
PSY401	Seminar in Research Methods	PSY 301	2	1	0	3
PSY 403	Cross-Cultural Psychology	-	2	1		0
PSY 405	System and Theories in Psychology	-	3			
PSY 407	Introduction to Environmental Psychology	-	2	1	0	3
	<b><i>Restricted Electives – Students may offer any two of the following</i></b>		2	1		0
PSY 409	Seminar in Industrial/Organisational Psychology	-	3			
PSY 411	Abnormal Psychology	-				
PSY 413	Physiological Psychology	-	2	0	1	3
PSY 415	Psychopharmacology		2	0	1	3
PSY 417	Psychological Research Designs		2	0	1	3
	<b><i>Special electives – at least two units</i></b>		2	0	1	3
	<b><i>Total</i></b>		2	0	1	3
			<b><i>20/22 units</i></b>			

Part IV Rain

Course Code	Course Title	Pre-requisite	L	T	P	Units
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<b>Compulsory Courses</b>			
PSY 402	Honours Project	PSY 401	00 33
PSY 404	Contemporary Issues in Psychology	-	2 1 0
PSY 406	Applied Psychology	-	3
	<b>Restricted Electives – Students may offer any two of the following</b>		2 10 3
PSY408	Political Psychology	-	
PSY 410	Clinical Psychology	-	2 1 0
PSY 412	Major Issues in Learning and Cognition	-	3
PSY 414	Psychology of Communication	-	2 0 1 3
PSY 416	Psychology of Labour and Managerial Relations	-	2 1 0
	<b>Special electives – at least two units</b>		3
	<b>Total</b>		3
			2 1 0
			3
			<b>18/20 units</b>

**NOTE:** the maximum total number of units registered should not be less than 15 and more than 24 inclusive of special electives.

## 2.5 COURSE CONTENT

### **SSC 111: Foundations of Psychology I**

**3 Units**

Content and scope of psychology, relationship of psychology to other sciences, role of psychology and psychologist in the development process. Students may be required to serve as research subjects.

### **SSC 112: Foundations of Psychology II**

**3 Units**

Sources of psychological information, research literature, experimental data, field and observational studies, location and interpretation of psychological information. Nomenclature in psychology; organization of brief psychological reports.

### **PSY 101: Learning Processes I**

**3 Units**

A critical survey of the basic experimental findings and theories of the learning process. Experiments with both animals and human beings may be conducted.

### **PSY 102: Learning Processes II**

**3 Units**

This will be an extension of PSY 101. It will treat advanced theories and findings in the areas of learning.

***PSY 201: General Psychology I***

**3 Units**

An introduction of the major areas of psychology including the history, philosophical antecedents and development of the discipline. Psychology as a science. The biological foundations of behaviour, states of consciousness. Learning theory and cognitive processes. Intelligence, Language and thought, human development, Motivation, Emotion and human sexuality.

***PSY 202: General Psychology II***

**3 Units**

Theories and assessment of personality; stress and coping abnormal behaviour and their treatment, social psychology, basic notions of applied psychology including psychology and the law, communication, consumer behaviour, industrial psychology and environmental psychology.

***PSY 203: Introduction to Social Psychology I***

**3 Units**

An introduction to the theory and research relating the behaviour of individuals to factors in the social environment, socialization and person perception. Selected topics will be chosen to represent the scope of social psychology.

***PSY 204: Introduction to Social Psychology II***

**3 Units**

The individual in a social world, interacting with others, roles and expectations, prosocial behaviour and aggression, impression formation, attribution and interpersonal attraction. Social influence and the human environment. Formation of social relations.

***PSY 205: Experimental Psychology I***

**3 Units**

Fundamentals of Scientific research. The nature of science and scientific inquiry. Basic concepts definitions, logic and measurement. Independent, dependent and confounding variables, Validity and Reliability. Controlling and analysing variability. Sampling, Research designs, descriptive methods, observations, surveys and questionnaires, archival and case studies; experimental and quasi experimental methods, Basic statistical concepts. Hypothesis and hypothesis testing. Ethical issues in psychological research.

***PSY 206: Practical Psychology I***

**3 Units**

The course covers aspects of Social Psychology, Abnormal psychology, personality, environmental psychology, individual and personal psychology as

pertinent to the study of social welfare, social work, child welfare, etc. as applied to the Nigerian situation.

***PSY 207: Introduction to Developmental Psychology*** **3 Units**

This course presents an overview of developmental psychology. It seeks to lay a foundation for later courses in this area. Special attention will be given to the basic influences on human development from conception to death, the research methods of developmental psychology, and the theories of human development.

***PSY 208: Introduction to Psychobiology*** **3 Units**

A study of empirical approaches to the understanding of relationships between biological functions and behaviour. Topics will include the study of the brain mechanisms underlying human and animal behaviour, psychological effects of brain damage and such contemporary issues as drugs and behaviour, sleep and dreaming and the treatment of behaviour disorders.

***PSY 210: Essentials in Psychology*** **3 Units**

This course will teach the basics of psychology. It is expected to give the students a sound footing in all the areas of applied psychology.

***PSY 301: Experimental Methods in Psychology*** **3 Units**

Importance of experimentation in psychology. Basic concepts and techniques needed in any psychological research. Population, sampling, types and functions of experimental designs and methods of collecting data, includes practical.

***PSY 302: Tests and Measurement*** **3 Units**

This course is designed to introduce the student to the basic principles of test theory, test administration and test construction. Students will be exposed to a variety of tests, including intelligence tests, attitude inventories, personality tests, achievement tests, and perceptual tests. Special emphasis will be given to test adaptation and construction in cross-cultural setting.

***PSY 303: Introduction to Physiological Psychology*** **3 Units**

An introduction to the biological bases of behaviour including discussion of the principles of evolution and genetics, development of the nervous system, nature-nurture controversy, structure and functions of the nervous system.

***PSY 304: Psychology of Learning and Motivation*** **3 Units**

A study of the basic physiological and psychological processes involved in learning and motivation. Theories of learning and motivation. The role of motivation in learning.

***PSY 305: Personality***

**3 Units**

This course will consider data and concepts in a framework which is systematically relevant and contributes to the understanding of healthy integrated persons. Some traditional theories of individual behaviour will be discussed and an emphasis will be placed on the most recent developments in the field.

***PSY 306: Practical Psychology II***

**3 Units**

The application of psychological principles to solve day to day problems in the home, office and social situations. Man as a psychological being.

***PSY 307: Psychology of Substance Abuse***

**3 Units**

The uses and effects of substances on the body, e.g. food, herbs, drugs and alcohol. The study of behaviour disorders resulting from substance abuse.

***PSY 308: Adolescence and Adulthood***

**3 Units**

This course examine some of the theories relating to development and grow from adolescence through adulthood emphasis will be on the unique tasks and challenges confronted by individuals at each developmental stage. The effects of individual differences and the social-cultural context on reaction to stress at such stages will be considered in detail.

***PSY 309: Introduction to Cognitive Psychology***

**3 Units**

An examination of the way the human organism processes information about its world Symbolic representation of stimuli. Theories of memory from physiological to Freudian will be discusses computer simulation of thinking, curiosity and creativity will be considered

***PSY 310: Advances in Social Psychology***

**3 Units**

The process of international influences on information dissemination and group influence on introduction and acquisition of information. Tactics of social power. Attitude formation and change.

***PSY 311: Child Development***

**3 Units**

This course will focus on the development of the child from birth to puberty. Attention will be given to methodological issues in child development, physical,

cognitive, emotional and social development, special emphasis will be placed on child observation skills.

***PSY 312: Organizational and Industrial Behaviour I*** **3 Units**

Application of social psychological theory to the structure and functioning of organizations. Leadership, group dynamics, organizational environment, communication and reward system in organization.

***PSY 313: Human Sexuality*** **3 Units**

The course will focus on all the behaviours of organisms relating to reproduction and sex drive and the conscious experiences relating to sex. Disorder of sexual functions.

***PSY 314: Perception*** **3 Units**

Sensory processes and perception. A brief outline of all the sensory modalities followed by an in depth consideration of visual perception, including theories of perception, development of perception, visual memory, pattern recognition. Information theory, cultural, social and motivational influences on perception.

***PSY 315: Organizational and Industrial Behaviour II*** **3 Units**

An exploration of various application of psychology to man's organizational behaviour and personnel selection with special emphasis on industry. Typical subjects for discussion: work environment, reward structures, training and counselling, problems of change and transition, advertising and marketing, human engineering, administrative process, organizational communications.

***PSY 317: Motivation and Emotion*** **3 Units**

A study of the basic physiological and psychological processes involved in motivation and emotion, theories of motivation and emotion, biological and social influence, effects of motivation and emotion and the self.

***PSY 319: Psycholinguistics*** **3 Units**

A course in the psychology of language covering such topics as the nature and functions of language, thought and cognition.

***PSY 321: Artificial Intelligence*** **3 Units**

The course will introduce the students to the new computer-based science aimed partly at understanding the nature of human and animal intelligence and



specifically at creating machines capable of intelligent problem-solving, by any means open to the logician and the engineer.

***PSY 401: Seminar in Research Methods***

**3 Units**

This course examines in depth, the relationship between the theory and practice of behavioural research. Various steps involved in each stage, and the relationship between research questions research designs is thoroughly discussed. The course objectives are as follows: to develop an appreciation for scientific procedures, particularly in executing independent research projects.

***PSY 402: Independent Honours Project***

**3 Units**

An Independent empirical research project, on a topic with psychology, planned and executed by the student with staff supervision.

***PSY 403: Cross Cultural Psychology***

**3 Units**

History of psychological research in cross-cultural context, personality, learning and cognition in the cross-cultural context. Special emphasis will be given to the effects of culture on selected cognitive and personality processes. Issues involving language, theory and methodology will be addressed.

***PSY 404: Contemporary Issues in Psychology***

**3 Units**

To identify the most important areas of current psychological research and to relate them to key areas of application to psychology.

***PSY 405: Systems and Theories in Psychology***

**3 Units**

An examination of the contribution of diverse theories and systems of psychology to an understanding of the critical factors and processes underlying human behaviour. The contributions of various systems and theoretical models to the understanding of such psychological processes as perception, motivation, attitude formation, attitude change will be examined.

***PSY 406: Applied Psychology***

**3 Units**

The course deals with the definitions and solutions of problems arising the society, groups and individuals. It also considers how the understanding and practice of all human endeavours can be substantially improved by psychological methods and principles. Domains of practical importance to be considered in depth include the application of psychology in education, health, work and organizations, politics, environmental protection, law, human factors in engineering etc.

***PSY 407: Introduction to Environmental Psychology*** **3 Units**

The course is concerned with the study of the interrelationships between the physical environment (both built and natural) and Man's behaviour in that environment. Coverage of this emerging area of investigation will account for the work of psychologists, other social scientists, planners and designers in this field.

***PSY 408: Political Psychology*** **3 Units**

The course will focus on the study of political behaviour in local, national and international dimensions.

***PSY 409: Seminar in Industrial/Organization Psychology*** **3 Units**

Methodology in Industrial Psychology. The measurement of attitudes and opinions. Consumer behaviour. Strategies of solving specific industrial problems.

***PSY 410: Clinical Psychology*** **3 Units**

This course is concerned with the theoretical and practical aspects of clinical psychology, identification, diagnosis and treatment of abnormal behaviour. The course objective for the student are:

- to acquire knowledge about clinical methods, to acquire knowledge of the varieties of psychotherapies and their applicability in various situations.
- To acquire skills in clinical interviews and therapeutic techniques usable in genetic settings.

In cooperation with the Faculty of Health Sciences students may have the opportunity to observe clinical treatment sessions.

***PSY 411: Abnormal Psychology*** **3 Units**

This course focuses on the definition, classification, description and dynamics of abnormal behaviour. The course objectives for the students and as follows:

- to develop an appreciation for the behaviour and difficulties involved in drawing a distinction between normal and abnormal behaviour, to gain knowledge of the aetiology and behaviour.
- to gain knowledge about the impact of socio-cultural reactions to certain types of abnormal behaviour, to appreciate traditional and alternative strategies and concerns with institutional care of the abnormal people.

***PSY 412: Major Issues in Learning and Cognition*** **3 Units**

Exploration of current research in the fields of learning and human cognition with emphasis on the debate about them.

***PSY 413: Philological Psychology 3 Units***

Application of physiological principles to psychological processes. Reviews the major clinical and analytic studies. Analysis of sensory and motor processes, states of consciousness, motivation, emotion, hearing and memory, language and thought.

***PSY 414: Psychology of Communication 3 Units***

The term communication refers both to the transmitting of information from the individual to another and the channels for transferring this information. The behaviour content to this process will be the focus of this course.

***PSY 415: Psychopharmacology 3 Units***

This course will look at the effect of various drugs such as sedatives amphetamines, barbiturates, heroin, and cocaine on behaviour. The implication for the individual and society will also be discussed.

***PSY 416: Psychology of Labour/Managerial Relations 3 Units***

The nature of managerial psychology. Managerial development and managerial motivation. Aspects of entrepreneurial behaviour management theories, managerial and personnel system.

***PSY 417: Psychological Research Designs 3 Units***

This subject is concerned with two inter-related sets of skills:

- the ability to analyse published research papers in terms of their methodological and theoretical adequacy.
- the design, execution and reporting of an independent research project.

Students will be acquainted with both quantitative and qualitative approaches, methods of data collection and analyses. Advanced statistical methods such as multivariate analysis of variance will be considered. The course is both theoretical and applied.

**3.0 POSTGRADUATE PROGRAMME**

**3.1 Introduction**

The Department of Psychology is at present equipped to offer postgraduate training in Psychology with emphasis in any one of the following specialisations:

Communication,

Developmental, Environmental, Health, Industrial and Social psychology. In addition the Department also offer a professional degree in the area of managerial psychology.

### 3.2 Degrees Awarded

Master of Science (M.Sc.) in Psychology  
Doctor of Philosophy (Ph.D.) in Psychology  
and Master of Managerial Psychology (MM Psych)

### 3.3 Entry Requirements

Candidates for M.Sc. must hold a good first degree in Psychology. Candidates for Ph.D. must hold M.Sc. degree with a defended thesis. Candidates for MM Psych must hold a good first degree in any course of study in the university. In addition, candidates must satisfy general entry requirements as set forth by the University and the Postgraduate College.

#### 3.3.1 Masters in Managerial Psychology (MM PSYCH)

The MM Psych programme was approved during the 2004/2005 session. The programme has three semesters duration. The following courses have therefore been added to the list of postgraduate courses to cater for the new programme. Total numbers of 46 units are needed for graduation

##### (a) First Semester (Harmattan) Courses

Code	Title	Units
PSY 601	Philosophy and Development of Psychology	3
MPY 601	Psychological Testing and Personnel Management	3
MPY 603	Psychology of Attitude and Behaviour Change	3
MPY 605	Statistical Methods in Psychology	3
MPY 607	Organization and People I	3
MPY 609	Psychology of Adjustment and Stress Management	3

##### Second Semester (Rain) Courses

MPY 602	Research Methods in Industrial Psychology	3
MPY 604	Industrial Relations and Conflict Management in Organization	3
MPY 606	Human Resource Management	3
MPY 608	Gender and Work	3
MPY 610	Organization and People II	3
MPY 612	Differential Psychology	3

### **Third Semester (Harmattan) Courses**

MPY 633	Research Project	4
MPY 611	Employment Law	3
MPY 613	Contemporary Issues in Industrial Psychology	3

#### **(b) Course Description**

##### ***PSY 601      Philosophy and Development of Psychology***

Examination and criticism of the major theories in the discipline using a historical approach. Ethnocentrism in psychological research. Recent developments in Psychology in Africa in general and Nigeria in particular. The necessity for an African perspective in psychology.

##### ***MPY 601      Psychological Testing and Personnel Management***

Origin of psychological tests. Purpose and Functions of Psychological tests in organizations. Measuring proficiency and test construction. Interpretation of test scores. Types of tests used in organizations; Interviewing; Recruitment; Selection and placement; Personnel records; Job description; Wages; Discipline; Employee benefits; Promotion; Labour turnover; Job evaluation; Performance appraisal; Employment policy and Practice.

##### ***MPY 602      Research Methods in Industrial Psychology***

This course will prepare students for the research project. Sources to consult in previous research work. Research Designs, Sampling, data gathering methods; Questionnaire, Interview, observation and projective technique, Analysis and Interpretation of data. Writing research proposals and presentation of Seminar.

##### ***MPY 603      Psychology of Attitude and Behaviour Changes***

Learning foundations of behaviour modification (classical, operant and social learning approaches), Reinforcement and its principles, dissonance and Obedience; Behaviour change strategies, Positive Behaviour skills, job satisfaction, Organizational commitment, Attitude to work, Measurement of attitude, Behaviour therapy.

##### ***MPY 604      Industrial Relations and Conflict Management in Organization***

Influence, power and politics in organization, Inter-group relations, Organizational socialization, labour unions, Collective bargaining, Role of trade unions in collective bargaining, Organizational conflict and its management, negotiation, labour-management cooperation.

**MPY 605**            ***Statistical Methods in Psychology***

Natural and uses of personal data, presentation of data (charts, tabulation and graphs) measures scales, frequency distribution, measures of central tendency, measures of dispersion, probability distribution, skewness, measures of association and trend, principles of forecasting, Tests of hypotheses, chi-square and t-test analysis, correlational analysis and application. Analysis of variance and covariance as applied to psychology, Introduction to multivariate Analysis (multiple regression, factor analysis, discriminate analysis and path analysis).

**MPY 606**            ***Human Resource Management***

Employment and unemployment. Nature and characteristics of training in industry. Designing training programmes and determination of training needs within an Enterprise. Audio visual aids and techniques. Human resource policies and practices, strategic Human Resource Management planning, management by objectives. The role of human resource management in business and corporate strategy formations.

**MPY 607**            ***Organization and People I***

Understanding the psychology of work behaviour. Motivation, Engineering Psychology, leadership and participation, job enlargement and enrichment, Psychological analysis of consumer behaviour. Marketing and Psychological basis of Advertisement, Effective leadership behaviour.

**MPY 608**            ***Gender and Work***

Work, its meaning and the gender variable. Leadership among women. The changing gender role relations in the Nigerian society. Women and eh culture of work organizations. Gender stereotypes and sex discrimination and its implications of policy.

**MPY 609**            ***Psychology of Adjustment and Stress Management***

Theories of Adjustment, Self in the process of adjustment, frustration reactions, fatigue, tensions as a function of on-the-job situations, defence mechanisms, coping with stress problem focused coping, Facilitative and disruptive effects of high tension, Treatment of maladaptive behaviour, Emotion-focused coping and social support, managing stress in organization, learned helplessness and depression.

**MPY 610**            ***Organization and People II***

Organizational communication, Delegation of authority group decision making processes, goal setting, organizational culture, organizational structure and environment. The employment environment. Attribution. The continuum of social influence. Rewards in organization, organization change.

***MPY 611            Employment Law***

Obligations of employees and employers, wages law, conditions and contract of employment, industrial relations law, occupational safety laws. The process of government regulation and the regulatory apparatus. Death at the workplace. Compensation for injury at work, women and the labour law statutory control of employment of women and children.

***MPY 612            Differential Psychology***

The individual at work. Individual differences and designing work for people. Dissonance and obedience. Models of personality. Determinants of personality. Well-being at work. Management of ability in organization. Organizationally relevant personality traits.

***MPY 613            Contemporary Issues in Industrial Psychology***

Work, its meaning and the gender variable. Leadership among women. The changing gender role relations in the Nigerian society. Women and the culture of work organizations. Gender stereotypes and sex discrimination and its implications for policy.

***MPY 633            Research Project***

This is an independent research project that enables course members to pursue their particular interest with the support of a supervisor. It involves the execution of the project and preparation of report of same.

**Note:** Each candidate is expected to present a departmental seminar on the subject of his/her research project.

**3.3.2 M.Sc. Programme**

**(a) Admission Requirements**

An applicant for admission to M.Sc. programme must satisfy the general admission requirements for post-graduate students of the Obafemi Awolowo University. The applicant shall have honours degree, not lower than Second Class Lower Division, in Psychology or combined honours degree which includes Psychology.

**(b) Duration of Course**

The duration of the M.Sc. programme should be minimum of four semester of full-time study and a maximum of six semester of full-time study and a maximum of six semesters of part-time.

**(c) Condition for the Award of M.Sc. Psychology Degree**

The award of M.Sc. Psychology degree is governed by the rules and Regulation of the Postgraduate College of the Obafemi Awolowo University, Ile-Ife

**(d) Graduate Seminar**

A series of research seminars organized by the department will serve as a forum for students to present research proposals and draft papers for criticism and advice. Attendance is mandatory.

**(e) M.Sc. Courses**

**(i) Compulsory Courses**

<b>Code</b>	<b>Title</b>	<b>Units</b>
PSY 601	Philosophy and development of Psychology	3
PSY 602	Physiological Psychology	3
PSY 603	Research Methods in Psychology	3
PSY 604	Psychometrics	3
PSY 606	M.Sc. Thesis	3
PSY 605; PSY 611		
PSY 617; PSY 623	Seminar in any of the areas of	
PSY 631; PSY 639	Specialization	3
PSY 605; PSY 613	Practicum in any of the areas	
PSY 619; PSY 625	of Specialization	3
PSY 633; PSY 641		

M. Sc. Psychology students are expected to take a minimum of 30 units (including the M.Sc. thesis which is 6 units) as outlined below:

**1<sup>st</sup> Year Harmattan Semester**

PSY 601	Philosophy & Development of Psychology	3
PSY 603	Research Methods in Psychology	3

**At least one elective course from the area of specialization**



### 1<sup>st</sup> Year Rain Semester

PSY 602:	Physiological Psychology	-	3
PSY 604:	Psychometrics	-	3

**At least one elective (from the area of specialization)**

### 2<sup>nd</sup> Year Harmattan Semester

PSY 605; PSY 611			
PSY 617; PSY 623	Seminar (selected from any of the		
PSY 631; PSY 639	areas of specialization)		
PSY 607; PSY 613			
PSY 619; PSY 625	Practicum (selected form any of the		
PSY 633; PSY 641	areas of specialization)		

### 2<sup>nd</sup> Year Rain Semester

PSY 606:	M.Sc. thesis
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#### (ii) M.Sc. Elective Courses

##### 1. Developmental psychology

Code	Title	Units
PSY 605	Seminar in Developmental Psychology	3
PSY 607	Practicum in Developmental Psychology	3
EFC 617	Child Psychology	3
PSY 678	Adolescent Psychology	3
PSY 608	Adulthood Psychology	3
PSY 609	Gerontology	3

##### 2. Social Psychology

PSY 611	Seminar in Social Psychology	3
PSY 647	Social and Organizational Psychology	3
PSY 613	Practicum in Social Psychology	3
PSY 610	Social Psychology & Development	3
PSY 630	Theories of Social Psychology	3
PSY 615	Current Topics in Social Psychology	3

##### 3. Environmental Psychology

PSY 617	Seminar in Environmental Psychology	3
PSY 619	Practicum in Environmental Psychology	3
PSY 621	Environment and Behaviour	3
PSY 614	Environmental Education	3
PSY 616	Ecosystem Management	3

IEC 601	Fundamentals of Ecology	3
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**4. Communication Psychology**

PSY 623	Seminar in Communication	3
PSY 625	Practicum in Communication Psychology	3
PSY 627	Psychology of Communication	3
PSY 618	Language Skills for Communication	3
PSY 629	Communication Theories	3
PSY 620	Organizational Communication	3

**5. Industrial Psychology**

PSY 631	Seminar in Industrial/Organizational Psychology	3
PSY 633	Practicum in Industrial Psychology	3
PSY 635	Perspectives of Organizational Behaviour	3
PSY 622	Issues in Human Resources Management	3
PSY 637	Organizational Development	3
PSY 624	Strategic Planning	3

**6. Health Psychology**

PSY 639	Seminar in Health Psychology	3
PSY 641	Practicum in Health Psychology	3
PSY 643	Foundations of Health Practice	3
PSY 626	Psychology of Health & Ill-Health	3
PSY 645	Psychological Assessment	3
PSY 628	Psychotherapy	3

**(f) Course Description**

***PSY 601 Philosophy & Development of Psychology***

Examination and criticism of the major theories in the discipline using a historical approach. Ethnocentrism in psychological research. Recent developments in psychology in Africa in general and Nigeria in particular. The necessity for an African perspective in psychology.

***PSY 602 Physiological Psychology***

Human Physiological psychology, the study of the physiological correlates of behaviour in human subject. The autonomic nervous system, measures and principles in psycho-physiological research; physiological correlates of psychopathological states, sleep and dreaming. Conditioning of automatic responses, lie detection, psychometric disorders. The uses and effects of substances on the body, e.g. food, herbs and alcohol.

**PSY 603                    *Research Methods in Psychology***

Quantitative methods of studying human behaviour and human process. Experimental methods, survey methodology, psycho-historical analysis, content analysis. Ethno-methodological approaches.

**PSY 604                    *Psychometrics***

Basic principles of test theory, test administration and test construction. Exposure to a variety of tests; achievement tests, intelligence tests attitude inventories, personality tests. Test adaptation and construction in cross-cultural settings.

**PSY 605                    *Seminar in Developmental Psychology***

Selected topics in human development with emphasis on theory and research techniques.

**PSY 607                    *Practicum in Developmental Psychology***

The practicum is designed to provide an opportunity for students to examine theory and to develop and apply skills in settings where issues of human development are prominent. Such setting include child guidance clinics, educational institutions, primary health care centres, remand homes and geriatric centres and so on.

**PSY 608                    *Adulthood Psychology***

Examination of basic knowledge about adults' potential and limits. Examination through research, adult health, work, leisure, marriage, family retirement.

**PSY 609                    *Gerontology***

Self-concept and Psychophysiological declines, attitudes towards death; loneliness, problems of leisure; physical, intellectual and social functioning. Death and Dying in Africa and the world.

**PSY 611                    *Seminar and Social Psychology***

Social relations in communities composed of members of different ethnic groups, in societies with multi-religious beliefs and application of social psychology to the area of structure and dynamics of the African setting. It is a forum for amalgamation of diverse theoretical positions in social psychology. A concise report of an attachment with any recognized social/institutions.

**PSY 613                    *Practicum in Social Psychology***

A supervised internship and field report. Placement will be in private or governmental social organization in Nigeria.

**PSY 610                    *Social Psychology & Development***

The focus here is on the use of the knowledge of social psychology to solve problems that arise in public relations and advertising, in societies composed of different ethnic groups, in the work place, and in just about every kind of situation in which people are together.

**PSY 630                    *Theories of Social Psychology***

Major theories of Social Psychology would be considered. Emphasis would be placed on theories considered essential to understanding the way we affect and are influenced by other people, both in groups and in intimate relationships.

**PSY 615                    *Current Topics in Social Psychology***

The course comprises a detailed advanced examination of current research topics in basic and applied social psychology. The topics include meta-theoretical, theoretical, empirical or methodological issues in the areas of social identity and inter-group behaviours, stress and coping, personal relationships, language and communication. The objective is to become involved in the research process in the topics covered, and thus be equipped to generate own research questions.

**PSY 647                    *Social and Organizational Psychology***

This course provides an integrative introduction to social and organizational psychology with both theoretical and practical/experimental components. Students are expected to learn basic theories and to apply them in everyday situations that involve interpersonal interactions. The topics include interpersonal, group and organizational process and basic social skills for interpersonal interaction.

**PSY 617                    *Seminar in Environmental Psychology***

The study of the interface between human behaviour and the socio-physical environment. Consideration of the work of psychologists, other social scientists, planners and designers in the field. Discussions and seminar presentation in any three areas of environmental psychology.

**PSY 619                    *Practicum in Environmental Psychology***

Fieldwork emphasizing the evaluation of human environment with a motive to improve/enhance it.

**PSY 621                    *Environment and Behaviour***

Proxemics, personal space, territorial behaviour, interaction rituals, density privacy, defensive space in an African context vi-a-vis the global village.

**PSY 614            *Environmental Education***

Impact of Environmental Factors on Socio-cultural development, Environment Management. Ecology and the Environment. The Soil, Water Resources and their management. Energy and the environment, vegetation cover as a natural resources. Mutation and Mutagenic Agents, Environmental Pollution. Human Settlements, Environments, Environmental Influences on Pre-colonial History of Africa.

**PSY 616            *Ecosystem Management***

Behaviour based designs. Development, Maintenance of Human, Animal and Plant Ecology. Topics of grazing, conservation, air and water quality will be considered.

**PSY 623            *Seminar in Communication Psychology***

An examination of a selected human communication theory and research. Seminars will include (a) Communication in the courtroom (b) Ethics in communication (c) Semantics and Language Use, (d) Religious Communication Research (e) Argumentation Theory, (f) Political Communication, (g) Organizational Life and Family Communication, (h) Communication Technology and Nigerian Society.

**PSY 625            *Practicum in Communication Psychology***

A supervised internship and field report. Placement will be in private or governmental agencies in Nigeria.

**PSY 678            *Adolescent Psychology***

Concept of adolescence. Perspectives in adolescence development views about adolescence. Developmental tasks during adolescence; physical, cognitive social, personality and moral development during adolescence. Sexuality in adolescence.

**PSY 629            *Communication Theories***

Understanding of theory and research in interpersonal communication and experience in designing and carrying out observational research.

**PSY 618            *Psychology of Communication***

Verbal and Non-verbal communicating communication games and skills, Baton signals, Noise in Communication, interpersonal communication.

**PSY 620                    *Organizational Communication***

This course deals with theory and practice on communication in organizational settings. Topics include interpersonal inter-group and managing communications. The course aims to provide advanced understanding of theory and practice in communication.

**PSY 631                    *Seminar in Industrial Psychology***

Methodology and Methods of data collection in Industrial Psychology Discussions and seminar presentation by the candidate in three selected areas of Industrial Psychology.

**PSY 633                    *Practicum in Industrial Organizational Psychology***

Supervised experience on projects in a selected organization, unit or consultancy firm.

**PSY 637                    *Organizational Development***

Critical Review of the literature and issues in contemporary organization theory. Survey of theories, concepts and models on behaviour of individuals and groups in complex organizations analysis of organizational characteristics and processes. Examination of criteria and models of organizational health and business effectiveness. Major issues in organization intervention and change in organization development approaches.

**PSY 635 *Perspectives of Organizational Behaviour***

This course focuses on behaviour in work organizations. It includes such topics as motivation, group processes, power and authority, physical and psychological conditions of work, leadership, participation and communication.

**PSY 622                    *Issues in Human Resources Management***

This course examines such topics as recruitment and selection, training, resignation and dismissal, safety and conditions of employment, compensation, job evaluation and labour relations.

**PSY 624                    *Strategic Planning***

Levels of strategy (corporate, business and functional); control in organizations; MBO; Human resources planning and forecasting. Career planning and management.

***PSY 639 Seminar in Health Psychology***

An Advanced course which is oriented to view health psychology perspective. A recent development as an area of specialization in the application of knowledge and experience gained from psychological research to the prevention and treatment of disease and the rehabilitation of person recovering from ill-health. Thus the course will focus, among others on the mechanism whereby psychological variables influence the epidemiology, aetio-pathogenesis, prevention, and treatment of physical illness, the nature of crises, stress and the coping capacities of different people, health maintenance behaviour; attitudes, prejudices and superstitious behaviour, adherence to medical regimen, pain experience and behaviour; and emotional disorders in the physically ill people.

***PSY 641 Practicum in Health Psychology***

A foundation-laying course for the development of the appropriate psychomotor skills and attitude to complement the knowledge of PSY 639. Thus the course will focus on interview techniques in the helping professions, guidance and counselling behaviour therapy techniques include biofeedback relaxation training, comparative therapeutics i.e. Western and African traditional approaches to health care, and the development and utilization of behaviour measurement techniques in the assessment and diagnosis of ill-health behaviour. It will involve a supervised internship and field report. Placement will be in private or government health care unit/hospital in Nigeria.

***PSY 643 Foundations of Health Practice***

Philosophical emphasis psychological approaches to illness, personality, stress, health and ill health. A research review of health psychology topics and behavioural medicine. Issues in psychopathology and psychopharmacology will be considered.

***PSY 628 Psychotherapy***

Critical evaluation of contemporary treatment modalities of psychological disturbances: Theoretical formulation of these psychotherapeutic intervention techniques. Emphasis on supervised practical experience.

***PSY 645 Psychological Assessment***

Exposure of students to tools used by clinicians in their practices. Assessment of individuals through the use of objectives, subjective and projective techniques.

### 3.3.3 Ph.D. Programme

#### (a) Admission Requirements

An applicant for admission to the Ph.D. degree programme shall be a graduate of the Obafemi Awolowo University or another approved University who possesses a master's degree in any area of psychology with research thesis and a weighted course work average which shall normally be not less than 60 (B)

#### (b) Duration

The minimum period of study for the Ph.D shall be four semester after the M.Sc. for full time study while part-time study shall not be less than six semesters. Other conditions for the wards of a Ph.D. degree are as specified in the regulations governing the postgraduate studies of this University.

#### (c) Condition for the Award of Ph.D. Psychology Degree

Candidates are expected to register for and pass 12 units of coursework. Every candidate is expected to present a departmental post-graduate Seminar on the subject of their Ph.D. thesis.

#### (d) Ph.D Courses

The Ph.D. Psychology degree programme comprises course work and a Thesis. All courses are compulsory.

##### (i) Harmattan Semester Courses

Course Code	Title	Unit
PSY 801	Applied Psychology I	3
PSY 803	Contemporary Issues in Psychology I	3

##### (ii) Rain Semester Courses

PSY 802	Applied Psychology II	3
PSY 804	Contemporary Issues in Psychology II	3

#### (e) Course Description

##### *PSY 801 and PSY 802 Applied Psychology I and II*

The courses examine a variety of settings in which psychological knowledge can be profitably used, for example the law enforcement agencies, hospitals, schools, sporting activities, military, extension and rural sociology, family, ethic relation, marketing, communication, social medicine, mass media, management of human resources, political behaviour, designing, environmental management and so on. The courses will entail practical exposure.



***PSY 803 and PSY 8084: Contemporary Issues in Psychology I and II***

All current issues in psychology will be considered. The courses will involve practical.